

Equality Impact Assessment

This **online** equality impact assessment should:

An equality impact assessment should take place when considering doing something in a new way. Please submit your completed EIA as an appendix to your committee report. Please remember that this will be a public document – do not use jargon or abbreviations.

Service

Title of policy, service, function, project or strategy

Morecambe & Heysham Public Spaces Protection Order 2018(Anti-Social Behaviour, Crime and Policing Act 2014)

Type of policy, service, function, project or strategy: Existing ☐ New/Proposed ☒

Lead Officer

People involved with completing the EIA

Step 1.1: Make sure you have clear aims and objectives

Q1. What is the aim of your policy, service, function, project or strategy?

Lancaster City Council is proposing to introduce a PSPO within areas of Morecambe Heysham. A breach of the order is a criminal offence that can result in the offender being report to the court or the breach being discharged by Fixed Penalty Notice.Restrictions on the proposed behaviours may have an impact on protected characteristics or other strategic equalities considerations, in particular the safeguarding of children and vulnerable adults, mental well-being and community resilience, and disability. The impact on all factors has been considered.

Q2.

Who is intended to benefit? Who will it have a detrimental effect on and how?

PSPO's were created by the Anti-Social Behaviour, Crime and Policing Act 2014 and are intended to deal with any nuisance or problem in a defined area that is detrimental to the local community's quality of life. A PSPO can impose restrictions on the use of an area which applies to everyone. The aim is to stop individuals or groups committing anti-social behaviour in public spaces.

Step 1.2: Collecting your information

Q3. Using existing data (if available) and thinking about each group below, does, or could, the policy, service, function, project or strategy have a negative impact on the groups below?

Group	Negative	Positive/No Impact	Unclear
Age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Faith, religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender including marriage, pregnancy and maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation including civic partnerships	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Other socially excluded groups such as carers, areas of deprivation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural communities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Step 1.3 – Is there a need to consult!

Q4. Who have you consulted with? If you haven't consulted yet please list who you are going to consult with? Please give examples of how you have or are going to consult with specific groups of communities

NO

Step 1.4 – Assessing the impact

Q5. Using the existing data and the assessment in questions 3 what does it tell you, is there an impact on some groups in the community?

Age: There is no evidence that this will impact on any specific person based on their age.
Disability: There is no evidence that this will impact on any specific person based on their disability.
Faith, Religion or Belief: There is no evidence that this will impact on any specific person based on their beliefs or religion.
Gender including Marriage, Pregnancy and Maternity: There is no evidence that this will impact on any specific person based on gender.
Gender Reassignment: There is no evidence that this will impact on any specific person based on gender reassignment.
Race: There is no evidence that this will impact on any specific person based on race.
Sexual Orientation including Civic Partnership: There is no evidence that this will impact on any specific person based on sexual orientation.
Rural Communities: The order is proposed in and around the Morecambe & Heysham and will not have an impact on the rural communities.

Step 1.5 – What are the differences?

Q6. If you are either directly or indirectly discriminating, how are you going to change this or mitigate the negative impact?

Controls will be in place through an Enforcement Protocol. This will assist enforcement officers and provide guidance when they were dealing with a potential breach of the order and ensure the first consideration is the welfare of the individual they are dealing with.

Q7.

Do you need any more information/evidence eg statistic, consultation. If so how do you plan to address this?

Click here to enter text.

Step 1.6 – Make a recommendation based on steps 1.1 to 1.5

Q8. If you are in a position to make a recommendation to change or introduce the policy, service, function, project or strategy, clearly show how it was decided on.

n/a

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Q9. If you are not in a position to go ahead, what actions are you going to take?

Click here to enter text.

Q10. Where necessary, how do you plan to monitor the impact and effectiveness of this change or decision?

Through monitoring of breaches, enforcement and outcomes.